South East Lincolnshire Local Plan 2011-2036 Draft for Consultation July 2016

Post_title:

32: Amber Hill

ID1:

510

comment_author:

Lincolnshire County Council

comment content:

Amb001

School closed in 2010 and the site has been disused since. Playing field is not publicly available (or open space) as fenced - this should not be allocated as playing field. Site of buildings are brownfield and could be redeveloped for 2 to 3 dwellings with land at the rear for gardens.

Officer Comment:

Playing field - The Local Plan identifies areas of land as 'Recreational Open Spaces' if they are currently, or were last, in use as such. The former school playing field was last in use as recreational open space, and it is considered appropriate that it should be shown as such.

Amb001 - Revised policy 2 of the Public Consultation on Preferred Sites for Development (July 2016) identifies Amber Hill as an area of development restraint (i.e a location where new housing allocations should not be made). Consequently, the identification of this land as a husing site would be inappropriate. Nonetheless, the provisions of the emerging Plan would potentially allow for the conversion of existing buildings to residential use, and the redevelopment of parts of the site to provide new homes. Even those parts of the site that are identified as 'Recreational Open Space' could potentially be redeveloped, if it can be demonstrated that the land is surplus to requirements, or the loss would be replaced by alternative or better provision elesewhere.

Officer Recommendation:

Playing field - No change to the Plan is required in response to this comment.

Amb001 - The SHLAA classifies site Amb001 as being undevelopable, and consequently the site was not put forward as a Preferred Housing Site in the July 2016 consultation. This objection does not raise any issues that suggest that the previous approach taken to this site was inappropriate. It is therefore considered that site Amb001 should not be taken forward as a 'Housing Allocation'.